Name of Schools	· CID FI I IC	KADOORIE SECONDARV	SCHOOL (WEST KOWLOO	N)
Name of School:	: SIK ELLIS .	NADOOKIE SECONDAKY	SCHOOL (MEST ROMFO	JIN )

(District:	YTM	
(District:_	YINI	

## Work Plan on the Use of Strengthening School Administration Management Grant

(To be uploaded on the school's homepage before end-October 2016)

We (the School) have read and understand the stipulations stated in the EDB Circular Memorandum No.21/2016 on Strengthening School Administration Management (SAM) Grant. The following work plan on the use of the SAM Grant is drawn up after consultation with the teachers:

## **Objective**

After reviewing the operation of the school, the measures below will be devised to enhance the overall effectiveness in student support/teaching-related administrative work, especially in reducing the administrative workload of accessing/retrieving student information through upgrading the relevant hardwares.

Area <sup>1</sup>	Expected Results	Item	Evaluation Criteria (Indicator)	Budget	Sustainable Development Plan
student support /teaching-relate d administrative work	To enhance the administrative effectiveness and reduce administrative workload of accessing/retrieving student information through upgrading the relevant hardwares	Upgrade the workstations and the associated network device so as to store/retrieve student information efficiently	80 % of the staff opine that the upgraded workstations and the associated network device can enhance the efficiency of the administrative work of accessing/retrieving student information	1. \$ 150,000 Cost for upgrading the workstations  2. \$100,000 Cost for upgrading the associated network device	The workstations and the associated network device will continue to be utilized to manage student/alumni information

<sup>&</sup>lt;sup>1</sup> Examples: Administrative procedure and framework / mechanism, financial management, student support / teaching-related administrative work, information management and communications, and school premises management.